

### English

We will be reading a range of texts including "What makes me a me?", "Funny Bones" and "Beegu". We will be thinking about what makes children individuals. By writing about ourselves and labelling drawings, children will be developing letter formation.

We will focus on our writing skills by thinking about using capital letters, finger spaces and full stops.

### Religious Education

We will explore families- including who is in a family and what family means to each child. We will also look at the family of God, and who is involved and belongs to that family.

Our second topic of the term is Belonging. We will discuss how it feels to be part of different groups. We will explore Baptism and share our experiences of it and what Baptism means.

### Mathematics

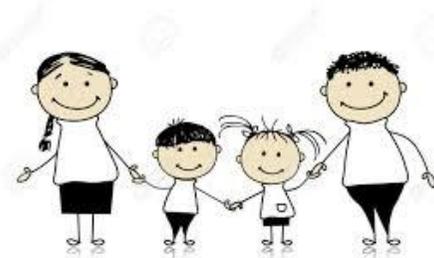
We will be learning about place value and counting by practicing reading, writing and understanding numbers under 20. We will identify and represent numbers using objects and pictorial representations including a number line, and use the language of: equal to, more than, less than (fewer), most, least.

We will learn about identifying 1 more or 1 less within 20 and then extending this knowledge to larger numbers as we practice our counting skills. We will look at the part, part whole model to support our addition and subtraction.

### Science

We will be describing, comparing, drawing and labelling human body parts. We will also be exploring each of the senses and which part of the body they relate to.

### Year 1: Autumn 1 Ourselves



### Computing

We will begin to use algorithms to give a series of instructions and correct any errors they may have made. We will give each other instructions to direct each other around the school and then program a BeeBot with a series of instructions. They will begin to "debug" by identifying any errors in their algorithms.

### Art

We will be looking at how human portraits have been illustrated throughout history and will practise sketching our own portrait by using our observational skills. We will be moving towards 3D modelling by looking at examples of sculpture and then making our own 3D model using clay, plasticine or foil.

### Physical Education

We will learn about travelling, stopping and making different shapes and actions. We will link two actions together and repeat them e.g. bunny hop, monkey walk. The children will also practice static balances.

### Geography/History

We will be using different views to explore our school and the surrounding area. We will also make our own maps, using key features to help us.

We will use timelines to think about our journey through life from birth to present day. The key language we will be looking at is past, present and future.