

Pupil Premium Strategy 2017-18

The government believes that the Pupil Premium Grant (PPG), which is an allocation of additional funding, is the best way to support specific groups of children who are vulnerable to possible underachievement and to address the gap in their educational achievement.

Eligibility includes children:

- Who have been eligible for free school meals (FSM) at some point in the last six years
- Who are looked after or in the Local Authority care (CLA)
- Whose parents are currently employed by the armed forces

Schools are free to spend the PPG as they see fit. However, schools are held accountable for how they have used the additional funding to support pupils from low income families. Since September 2012 schools have been required to publish online information about how they have use the Pupil Premium.

In 2017-2018 we anticipate receiving £69780

In 2016-2017 we received £69940 In 2015-2016 we received £68450

In 2014-2015 we received £72900 In 2013-2014 we received £46340

In 2012-2013 we received £27289

Explanation of Expenditure 2016-2017

Area of Expenditure

What did this include?

Why was this done?

What was the impact?

Teaching, Attainment and Achievement

Investment in Clicker, staff training and 24 tablets. Ring fenced time for targeted intervention and teachers. Tutoring through Explore and Third Space Learning in maths

To enhance quality first teaching, and provide excellent scaffolding across the curriculum. To narrow the gap in mathematics.

Greater independent learning.
Improved end year outcomes for Y5 and 6 in mathematics

Wellbeing

Play therapy, learning mentor, speech and language Ed. Psychology. Occupational therapy equipment, hot lunches, membership to Adoption UK

To address self-esteem, friendship issues, social skills, listening and attention, healthy lifestyles.

Improved relationships with peers, adults, family (emotional wellbeing).
Impact analysis is completed by professionals.

Equality and Opportunities

Remission for school trips and residential. Funded places for clubs, music lessons, swimming lessons, groups such as Scouts, workshops and resources ie enlarged print books.

Fair access to the wider curriculum where there is financial hardship

Improved self esteem, greater engagement and independence. Improved parental relationships and understanding of healthy lifestyle.

Removing Barriers

Purchase of school uniform, hot lunches, IT and learning equipment, specialist equipment
Extended schools provision before and after school.

Offer of wrap around care through extended school allows parents to drop off and pick up late. Specialist resources enables full access to curriculum

Improves attendance and punctuality.
Improved sense of belonging, behaviour for learning. Access to resources to raise attainment /progress.

Main Barriers to Achievement

<p>Our attendance data shows that children eligible for free school meals have a lower attendance than their peers.</p> <ul style="list-style-type: none"> • 2014-2015 Non Free School Meals 96.7% Free School Meals 96.2% • 2015-2016 Non Free School Meals 96.3% Free School Meals 96.01% • 2016-2017 Non Free School Meals 96% Free School Meals 94% <p>The school works in partnership with parents and the Crawley Locality of Schools on strategies to close this gap.</p>	<p>Attainment Key Stage Two 33% of disadvantaged children achieved expected level in reading. 44% of disadvantaged children achieved expected level in writing. 33% of disadvantaged children achieved expected level in mathematics. At KS2 50% of disadvantaged pupils had an additional a Special Educational Need.</p> <p>Key Stage One 57% of disadvantaged children achieved expected level in reading. 12.5% achieved greater depth in reading. 43% of disadvantaged children achieved expected level in writing. 57% of disadvantaged children achieved expected level in mathematics. 12.5% achieved greater depth in mathematics.</p>	<p>We constantly seek to identify and reduce barriers to learning.</p> <p>During the academic year 2017-2018 we are working in collaboration to find the most effective methods of supporting our disadvantaged pupils.</p> <p>We are seeking to link intervention with the children's interests in technology to explore and use high impact strategies.</p> <p>We have identified the progress of disadvantaged pupils as a priority for the forthcoming year.</p>
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Tracking of Pupil Premium Expenditure 2016-2017

	<i>Funding Allocation</i>	<i>Extended Schools</i>	<i>Enrichment</i>	<i>Reading</i>	<i>Writing</i>	<i>Mathematics</i>	<i>Hot Lunches</i>	<i>Counselling, Social and Emotional</i>	<i>Uniform</i>	<i>Outside Agencies</i>	<i>Co-ordination</i>
<i>Costs</i>	£69940	£2064	£9970	£12050	£10806	£15120	£517	£12212	£154	£1907	£5140

The Total Expenditure was £69940

- £1300 was granted to children receiving or previously receiving Free School Meals
- £1900 was granted to children classed as Looked After children
- £300 was granted to children of parents in the forces

Disadvantaged Progress Score 2017

	Reading	Writing	Maths
Progress score for disadvantaged pupils	-3.67	-3.39	-2.71
<i>Confidence Interval</i>	<i>-7.53 to +0.19</i>	<i>-7.14 to +0.36</i>	<i>-6.20 to +0.78</i>
National average for non-disadvantaged pupils	+0.33	+0.17	+0.28
Number of disadvantaged pupils	10	10	10



