



St. Francis of Assisi Catholic Primary School

Sports Premium Grant 2017-2018

Primary School Sports Premium Awarded	
Total Number of Pupils on Roll	422
Lump Sum	£19,590,00
Actual Amount Received	£8162.50
Amount in second instalment	£11,427.50

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Achieved Sainsbury's School Mark Award: Silver - Greater involvement in KS1 and KS2 and more active sports - Teacher confidence in PE - Increased participation in competitive sport - Increased participation of less active children - Increased level of water safety - Increase % of children leaving Year 6 swimming 25m in a variety of strokes 	<p>Objectives 2017/18:</p> <ul style="list-style-type: none"> - To support identified children to build their self-esteem through the Premier League Primary Stars programme. - To develop school's facilities to Chief Medical Officer guidelines recommending that primary school children undertake at least 30 minutes of physical activity a day in school - To provide football coaching to children in KS2. - To provide multi skills for identified vulnerable children in KS1 and KS2. - To provide transport to tournaments to ensure that children can attend tournaments. - To invest in facilities for children to access at school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	81%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	65%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ £19,590.		Date Updated: Jan 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					19%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.	Identify course for daily mile.	£2000	ALL pupils involved in 15 minutes of additional activity every day		
Playground Markings	Contribute towards PFA to ensure new coverage over the ground	£500			
Teaching Assistants and lunchtime supervisors will support PE and Sport at play times to engage children in physical activity and support positive play at lunchtimes.	Provide access to training for TAs and other adults within our school community so that they can lead sports activities during lunchtimes. This will include providing extra equipment for playtimes. Audit school equipment to see what we need to cover the new skills learnt e.g. correct sized football, tag rugby belts and ball, pumps, basketball post	£ 1000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Premier League Primary Stars	To build self-esteem and resilience in our most vulnerable UKS2 children. To use sport to encourage them to build self-confidence. To help them understand their emotions and feelings. To promote language, understanding and the skills to adopt improved thoughts, better behaviours and enhanced strategies to cope.	£300	100% of pupils have developed their confidence, resilience and self-esteem to enable them to develop better relationship and to improve an area of vulnerability: school performance, attendance, behaviour, relationship with peers.	
- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly (match results + notable achievements in lessons etc.). Different classes to do dance/gymnastics displays. Provide sports specific certificates to promote achievement in clubs and sporting events Buy notice boards and arrange to have them fixed	£300		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				43%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- To raise the quality of teaching in Physical Education and Sport Develop knowledge, skills and increase confidence to teach whole child through sport.	South Coast Sports to team-teach alongside teachers and TAs to raise standards within physical education and Sport PE Coordinator – management, planning and organisation of whole school Physical education. Release time off timetable. This also includes time for the PE Coordinator to take the school teams to events	£7000	All teachers deliver PE requirements of the curriculum weekly. All teaching judged as Good.	
- Staff across the school have increased confidence knowledge and skills in teaching PE and School Sport.	Continuous Professional Development Training courses for school staff	£1000 £500		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
South Coast Sports KS1 Multi-skills	To enable those children who have been identified as vulnerable to take part in Multi-skills.	£585	Children have been given the chance to raise their self-esteem, increase their physical activity and develop their teamwork skills	
South Coast Sports KS2 Multiskills afterschool club	To enable to the children to be part of a sports club. To develop their confidence and gross motor skills.	£585		
Lunchtime football Club	To develop the boys' skills. To	£390	Each week the children (KS2) have the chance to win a medal for best participant for that session. This has increased the children's enjoyment and participation in each session.	
			The football teams have had weekly	

<p>After school Netball club</p>	<p>improve their knowledge of tactics within a game. To develop their performance as a team. To build resilience and sportsmanship.</p> <p>To develop the children's skill. To develop their performance as a team.</p>	<p>£585</p>	<p>training during their lunchtime break. They have improved their skills and been able to develop as a team. The school is now able to develop the B team.</p> <p>As a result of this weekly training, the boys have secured a range of successes in their tournaments this year so far. They came second in the Crawley Schools tournament and first in their group in the Chelsea football league.</p> <p>The netball team have developed their skills and understanding of the game.</p> <p>They came second in the local league placing them into the semi-finals.</p>	
<p>After School-Clubs</p>	<p>Identified children will have access to sports clubs.</p> <p>To develop school sports teams in their skill and enable them to be successful in tournaments.</p>	<p>Summer term afterschool clubs: £585 x2 £1170 Summer term lunchtime clubs: £390 x4 £1560 Total: £2730</p>	<p>To develop their skill.</p> <p>Our school sports teams will continue to be successful in their inter-school competitions.</p>	
<p>After school KS1 Football</p>	<p>To raise the profile of football in KS1.</p> <p>To develop the skills of the younger children in preparation for events in KS2. To encourage children to take part in the sport. To increase activity levels among the least active pupils.</p>	<p>£585</p>	<p>The children are able to participate in football training and matches at school. This enabled some more vulnerable children, who were unable to attend outside of school, to participate.</p>	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to Tournaments	To enable the children to take part in sporting events and tournaments held throughout the county.	£500	This enabled all children to be involved in tournaments and festivals without having the barrier of lack of transport. The children were able to take part in sporting events all over the county thus enriching their sporting experiences.	
To introduce additional competitive sports internally and through external locality	Develop healthy competitive attitude to sport to develop all-roundedness and self-esteem and recognise the importance of resilience as developing life skills	£640	% increase in arranged sports fixtures. Successes have included Girls Football Team (Feb 19), Boys Football Team finalists, Girls Year 6 Netball tournament.	
Crawley Town Football (Girls' football)	To develop the girls' skills. To improve their knowledge of tactics within a game. To develop their performance as a team. To build resilience and sportsmanship.	£390	The girls' football team has developed very well over the year. They have developed their football skills and won more of their games in the local football league. The girls' confidence when playing (and tackling in particular) has increased plus their tactics on the field have improved	